

ABSOLUTE RATING: Below Average
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 36. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	55.7	57.1	57.9	60.3	62.8	66.1
• Passed 2 subtests	20.8	20.1	18.7	20.1	18.9	16.7
• Passed 1 subtest	13.1	16.9	11.7	12.2	11.3	10.5
• Passed no subtests	10.4	5.8	11.7	7.4	6.9	6.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	6.7%	17.1%
% of seniors who met the SAT requirement	16.4%	18.1%
% of seniors who met the grade point average	23.1%	47.4%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	84.4%	6.7%	N/A until 2003
Students with disabilities other than speech	75.0%	N/A	
Students without disabilities	84.6%	6.7%	
Gender			
Male	85.2%	6.3%	
Female	83.7%	7.0%	
Ethnic Group			
African American	75.6%	0.0%	
Hispanic	N/A	N/A	
White	93.7%	0.0%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	73.6%	2.5%	
Pay for lunch	92.6%	12.7%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	76.7%
Completers placed	N/A
Eligible students enrolled	9.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$5,302	N/A	\$5,304	\$5,668
• Prime instructional time	87.1%	Up from 85.5%	89.5%	90.1%
• Student-teacher ratio	N/A	N/A	24.6 to 1	25.1 to 1
STUDENTS (n=945)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	15.9%	N/A	41.1%	40.0%
• Attendance rate	92.5%	Up from 90.3%	95.0%	95.3%
• Retention rate	13.5%	Down from 14.5%	10.6%	10.0%
TEACHERS (n=57)				
• Professional Development days per teacher	6.5 Days	Down from 7.4	7.7 Days	7.5 Days
• Attendance rate	95.4%	Down from 96.4%	95.7%	95.7%
• Teachers with advanced degrees	50.9%	Down from 51.8%	47.9%	49.4%
• Continuing contract teachers	77.2%	Down from 86.0%	79.3%	81.0%
• Teachers with out-of-field permits	0.0%	Down from 1.8%	2.3%	3.0%
• Teachers returning from the previous school year	83.2%	Down from 87.3%	85.1%	85.2%
• Average teacher salary	\$39,861	Up 4.9%	\$37,539	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	12.0%	Up from 4.2%	3.5%	2.9%
• Percentage of expenditures spent on teacher salaries	57.0%	N/A	57.6%	56.4%
• Principal's years at the school	3.0	N/A	4.0	3.0
• Percent of parents attending conferences	60.7%	N/A	61.0%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	9.9%	Down from 13.1%	10.0%	10.1%
• Suspended or expelled	150	N/A	33	29
• Gifted and talented	7.6%	Down from 15.4%	6.6%	7.4%
• With disabilities other than speech	9.3%	Up from 8.4%	10.9%	10.7%
• Career/technology students in co-curricular organizations	7.5%	N/A	6.0%	4.5%
• Enrollment in career and technology center courses	86	N/A	403	350
• Career students participating in work-based experiences	2.4%	N/A	29.3%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Accountability is not a new concept in Chester County. We are continually engaged in self-assessment and seeking to improve our effectiveness. At CHS we are improving instruction by aligning our curriculum with State standards, increasing the rigor in our coursework, relevant staff development, use of technology by students and faculty, and instructional methods and assessments that encourage the development and use of higher order thinking skills. Accelerated and remedial instruction is available during and after school and a resource lab is available for tutoring and use of interactive software in all content areas. Teachers received training in methods to be incorporated into instruction in all classes that will better prepare our students for college entrance exams. We added a new course and scheduling that will double instructional time in English and math for first year ninth graders who scored below basic on the PACT. After-school courses were offered for students who needed an additional English or math class to meet graduation requirements. Courses are offered during the summer in all content areas. An academic booster club provides additional recognition of student achievement. Students receive thousands of dollars in prizes for academic achievement, citizenship, and attendance during quarterly awards ceremonies. Stoles are purchased by the school or student organization to present to honor graduates. The athletic department sponsors after-school study sessions and awards for academic achievement of athletes at their annual awards event. We increased instructional time by minimizing interruptions, using more effective planning, instructional methods, and truancy intervention, providing student and staff attendance incentives, academic recovery sessions, reducing expulsions (83% over the last three years), and increasing out of school suspension alternatives (life skills, smoking cessation, and conflict resolution classes, teen issues groups, detentions, contracts, in-school suspension). School climate and morale were addressed by improvements in the physical plant, security, appreciation days, and improved communications. A community learning center program funded by a 1.2 million dollar grant, targeting middle and high school students not on track to graduate with their peers, begins this fall. We won't be content until every child succeeds. Education takes a community effort. We appreciate your support.

Kathie Greer

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	66.7	64.6	(Avail. 2002)
Satisfied with social and physical environment	80.9	70.7	
Satisfied with home-school relations	36.2	76.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1201002

Chester Senior High
 1330 J.A. Cochran By Pass
 Chester, S.C. 29706

Grades 9-12 High School

Enrollment: 945 Students

Principal

Kathie Greer 803-377-3161

Superintendent

Barry E. Campbell 803-385-6122

Board Chair

Denise C. Lawson 803-581-6224

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com